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2005Past GCE Advanced Level Biology Paper 2

June 2005

- 1. (a) Explain how the electron microscope has contributed to the existing knowledge of the cell.
- (b) Describe the fluid mosaic model of the plasma membrane.
- (c) How is the structure of the membrane suited for the movement of substances in and out of the cell?
- (5, 10, 5 mks)
- 2. (a) What are the properties of a respiratory surface?
- (b) How does oxygen from the atmosphere reach the respiring cells of:
- (i) An insect
- (ii) A Teleost fish and
- (iii) A mammal?
- MEGETLE ARN. COM (c) What role does oxygen play in an actively metabo'
- 3. Most organisms carry out either autotropluic or heterotrophic nutrition.
- (a) Distinguish between these two forms of nutrition.
- (b) A lady ate a piece of fatty pork on Christmas day. Describe the process of digestion and absorption of the pork.
- (c) Explain why lipids are suitable storage compounds in living organisms.
- (a) (i) Give an illustrated account of the life cycle of a named Filicinophyta
 - (ii) Outline the role of dry and wet conditions in the life cycle above^
 - (b) Why do you consider the Filicinophyta as an intermediary group of plants?
- 5. (a) Describe what you understand by the following;
- (i) Pyramid of biomass (ii) Ecological climax
- (b) What part do the following play in an ecosystem?
- (i) Saprophytic fungi (ii) Herbivores (iii) Carnivores
- (c) Why is it important to conserve ecosystems?

- 6. (a) Make a large labelled drawing of the Human Immunodeficiency Virus*(fttV) as seen under the electron microscope.
- Briefly outline the mode of replication of the virus in humans: (b)
- How may HIV/AIDS be: (c)
 - (i) Spread (ii) prevented?
- 7. (a) Make a large fully labelled drawing to show the structured a mammalian heart.
- (b) (i) What do you understand by the cardiac cycle
- How is the cardiac cycle brought about? (ii)
- State how a continuous circulation of blood is maintained in a mammal. (6, 6, 4, 4 mks)

 Write short notes on the following

 All-or-nothing law

 Synaptic transmission

 Counter current multiplie (c)
- 8.
- (i)
- (ii)
- (iii)
- (iv) Photoperlodism in flo (5x4 mks)